

【あさひかわ】 英語学習プリント



中学 1 年生

聞いてみよう script

【1】 話されている内容を聞いて、その内容を最も適切に表している絵を、それぞれア～オまでの中から 1 つ選びなさい。

No.1 Taro wanted a new video game. On his birthday, his mother gave it to him as a present. (He was very happy and) It became a good birthday for him.

(Answer: エ)

No.2 Taro played the video game with Aki last night. They played it many times but Taro did not win. (He got angry and) He didn't want to play it any more. The game was not interesting for him.

(Answer: ウ)

【2】 シゲ、アキ、タカが旅行先で、行きたい場所を地図を見ながら探しています。3 人が行きたい場所はそれぞれどこか、地図上のア～オの中から選びなさい。

No.1 Taka : I want to visit Higashi Temple.

Shige : You want to visit Higashi Temple, Taka..

Let's see... turn right at the first corner and walk about two blocks. we can see it on our right.

Taka : Oh, it's near from here. Thanks , Shige.. (A:㊦)

No.2 Taka : And where do you want to go, Shige?

Shige : Let's go to the Art Museum!

Aki : Sounds good. We can see some works of Monet and Picasso.

Let's see .. go straight and turn left at the second corner and we can see it on the left.(A:㊵)

No.3 Aki : After visiting the temples and the museum, Why don't we have beef ? I checked the restaurant .

Shige : Sounds great!

Taka : Well... that restaurants is near the museum. We can see it from the museum entrance.

Aki : That's perfect. (A:㊶)

No.1 :Taka (㊦) No.2 : Shige (㊵) No.3:Aki (㊶)

【あさひかわ】 英語学習プリント



中学1年生

読んでみよう

解答

次の対話文を読んで、各問いにあなた自身のことについて、主語と動詞を含む英文で答えましょう。

Ken: Hi, Asuka. Where are you from?

Asuka: I am from Asahikawa.

Ken: Oh, Asahikawa! Is it in Hokkaido?

Asuka: Yes, it is. It is a city in Hokkaido.

Ken: What is famous in Asahikawa?

Asuka: The zoo is very famous.

Ken: Do you mean Asahiyama Zoo?

Asuka: Yes! You can see many animals there.

Ken: Can I see penguins?

Asuka: Of course. The penguin walk is very popular.

Ken: Sounds fun! What food is good in Asahikawa?

Asuka: Ramen is very good.

Ken: Is it miso ramen?

Asuka: No, it is soy sauce ramen.

Ken: I like soy sauce ramen!

Asuka: Great. Let's eat it together someday.

Ken: Sure! How about nature in Asahikawa?

Asuka: We have the Ishikari River.

Ken: Can people enjoy it?

Asuka: Yes, in summer, people enjoy fireworks by the river.

(1) Did you visit the zoo?

Yes, I do. I like animals very much.

(2) Do you like soy sauce ramen, or do you like another taste?

I like soy sauce ramen. It is very tasty.

(3) What event do you enjoy in your town?

I enjoy the summer festival in my town. It is exciting.

(4) If you meet a friend from another city, what local food will you recommend?

*recommend おすすめする

I will recommend sushi, because it is fresh in my town.

(5) Which season do you recommend to visit Asahikawa? And why?

I want to visit in winter, because I want to see snow.

【あさひかわ】 英語学習プリント



中学 1 年生

書いてみよう

1. エリは、交換留学生としてカナダから来日したトム（Tom）を、クラスの人に紹介するカードを作成することになりました。Tomはエリの家ホームステイをしています。それぞれの空欄に適した英語を 1 語ずつ入れ、紹介カードを完成させましょう。

交換留学生について

名前：トム

年齢：13 歳

出身地：オーストラリア

誕生日：5 月 5 日

好きなこと：日曜日にサッカーをすること。
日本語を勉強すること。

He Nick.

He is years old.

He is from Australia.

His birthday is on 5th.

He likes to play soccer on .

He likes to Japanese.

【あさひかわ】 英語学習プリント



中学 1 年生

書いてみよう

2. あなたは、留学生のEddyと話しています。Eddyに、「一緒に勉強しよう。」と誘う英文になるように、3語以上の英文1文を書きましょう。

I like Japanese very much, but I can't read kanji.
Can you teach me?



【あなたの答え】
OK.

(例) Let's study Japanese together.
Let's study kanji.
「一緒に漢字を勉強しましょう。」

Thank you!

【あさひかわ】 英語学習プリント



中学 1 年生

話してみよう

【1】 次のイラストや資料を見て、それぞれの質問に答えよう。

自己紹介カード

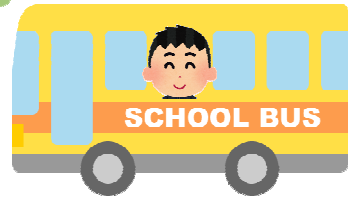
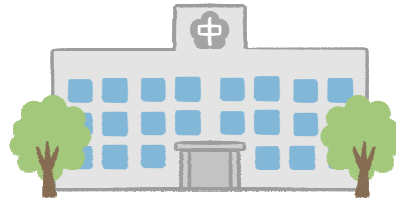
名前： トム

性別： 男

生年月日： 1 1 月 3 日

好きなもの： ぶどう、チョコレート

得意なこと： スポーツ（野球）、ギター



(1) When is Tom's birthday?

- It's November 3.

(3) What sport can Tom play?

- He can play baseball.

(2) What fruit does Tom like?

- He likes grapes.

(4) How does Tom come to school?

- He comes to school by bus.

【2】 次の質問に答えよう。ペアがいれば、それぞれのお題で 1 分程度会話をしてみよう。

※会話が続くように、深ぼりの質問や + 1 の情報を積極的に伝えよう。

(1) Can you cook dinner? - Yes, I can. I can cook curry and rice.
I'm good at cooking.

(2) Do you like any sports? - Yes, I do. I like soccer. My favorite player is Mitoma.
I'm a member of the soccer team.

(3) What time do you usually get up? - I usually get up at 6 a.m.
I can get up early.

(4) What do you want to eat on your birthday? - I want to eat chocolate cake.
I like chocolates very much.

(5) What's your favorite place in Asahikawa? - It's ROUND1.
I can enjoy bowling there.

(例) Do you have any pets?

Really? What's the name?

No, I don't. But I want a cat.

- Yes, I do. I have a dog.

- He's "Pochi". He's so cute.
How about you? Do you have any pets?

- Nice. What kind of cat do you want? ...

【あさひかわ】 英語学習プリント



中学2年生

聞いてみよう script

【Script】

【1】

Everyone likes pandas because they are cute.
Pandas live in China. In 1972, 2 pandas came to Japan from China for the first time. People in Japan got excited at that time. Then we can see pandas in Japan.
In 2025, there were 6 pandas in Japan. but 4 pandas went back to China in June.
And the other pandas are going back to China next February.
There will not be any pandas. We will miss them.
(Answer: ウ)

【2】

Attention passengers on Blue Sky Airlines flight 724 to New York.
The flight has been delayed due to(because of) bad weather .

We regret to inform you that your flight has been delayed due to bad weather conditions.
Our new departure time will be 9:45.
The boarding will be made at 9:15

Attention, passengers. This is a gate change announcement for Blue Sky Airlines flight 724 to New York.
The flight will be leaving from Gate F
We appreciate your understanding and cooperation.
Thank you.

A: (1) ア

(2) ① 30 (分) ② 9時15分 ③ B ④ F

【あさひかわ】 英語学習プリント



中学2年生

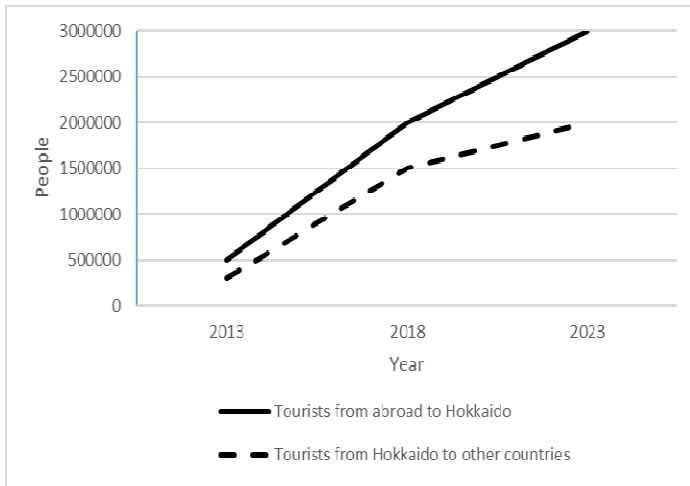
読んでみよう

解答

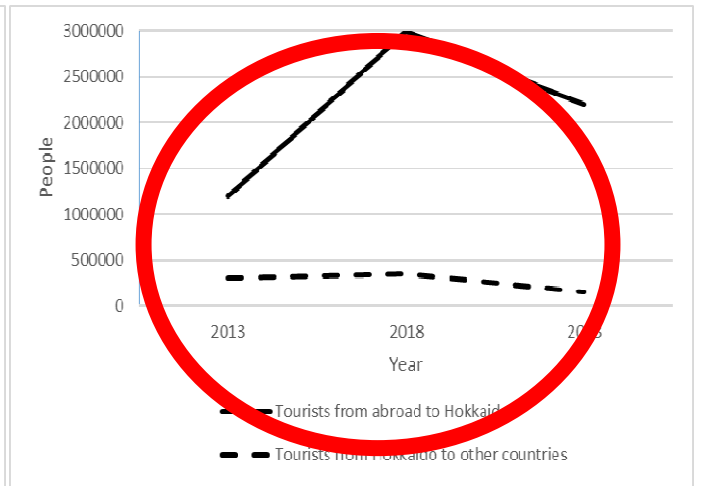
次の英文を読んで、その内容を最も適切に表しているグラフを、下の1から4までの中から1つ選びましょう。

In 2013, about 1,000,000 tourists from abroad came to Hokkaido. During the next ten years, the number went up. Over 2,000,000 tourists came to Hokkaido in 2023. The number of tourists from Hokkaido to other countries didn't go up.

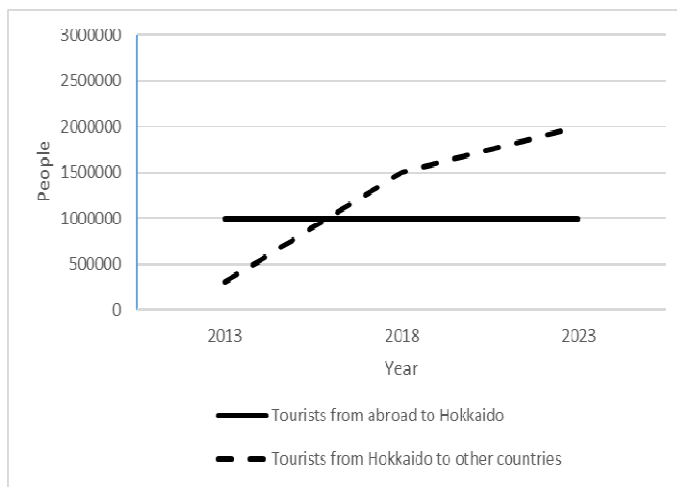
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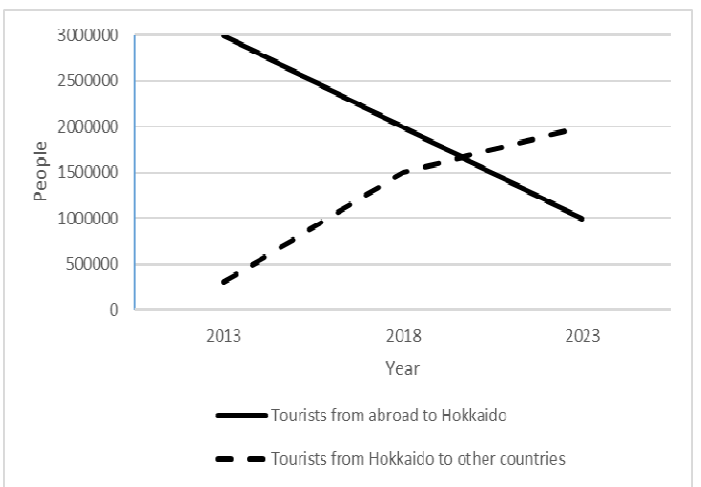
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3



4



【あさひかわ】 英語学習プリント



中学2年生

書いてみよう

1. 太郎は、シンガポールから来日したブラウン（Brown）を、英語の授業で以下の自己紹介カードをもとに紹介することになりました。ブラウンを紹介する英文を4文以上で書きましょう。

転校生について

名前：ブラウン

年齢：12歳

出身：シンガポール

好きなこと：音楽を聴くこと

住んでいるところ：旭川

得意なこと：ピアノを弾くことができる

飼っている動物：猫2匹

Brown



【解答例】

He is Brown.

He is twelve.

He is from America.

He likes listening to music.

He lives in Asahikawa.

He can play the piano. He has two cats.

【あさひかわ】 英語学習プリント

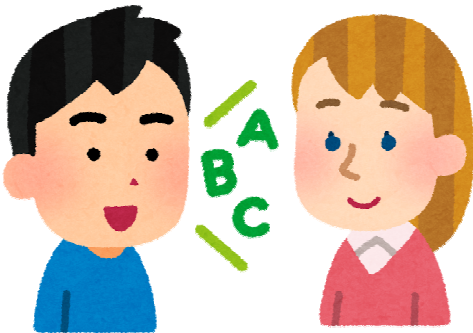


中学2年生

書いてみよう

2. あなたは、ALTの先生と話しています。ALTからの質問に対する適切な答えとなるように、理由も踏まえて英文で答えましょう。

This winter is very cold. I don't like it.
Which do you like, winter or summer?



【あなたの答え】

I like winter. (私は冬が好きです)

※「I like + (季節) .」で答える。

Because I like skiing. I can ski in winter. I usually go to Kamui ski hill with my family in winter. I think you can enjoy skiing at Kamui ski hill. Let's go with us some day.

【あさひかわ】 英語学習プリント



中学 2 年生

話してみよう

【1】 留学生ティンバーの自己紹介を聞いて、それぞれの質問に答えよう。

Hello, everyone. I'm Timber from Australia. I'm called "Tim" by people. I came to Japan to learn Japanese culture. I like Japanese food. I like *sushi* the best. I'm going to visit Asahiya Zoo this weekend. If you know any good places, please tell me. Nice to meet you!



- (1) What do people call him? - They call him "Tim".
(2) Why did he come to Japan? - To learn Japanese culture.
(3) What is he going to do this weekend? - He is going to visit Asahiya Zoo.
(4) Which food does he like the best? - He likes *sushi* the best.

【2】 次の質問に答えよう。ペアがいれば、それぞれのお題で 1 分程度会話をしてみよう。

※会話が続くように、もっと質問したり + 1 の情報を積極的に伝えよう。

- (1) What do you want to be in the future? - I want to be a doctor.
I want to help many sick people.
(2) If you have a foreign friend, where will you take her/him in Asahikawa? - I will take her/him to ramen village. We will enjoy eating Asahikawa ramen.
(3) Which do you like better, summer or winter? - I like winter better.
I can enjoy winter sports.
(4) What do you enjoy doing in Asahikawa? - I enjoy shopping at AEON.
I can enjoy watching movies, too.
(5) What must you do at home? - I must clean my room.
I sometimes clean the bathroom.

(例) Which sport do you like the best?

- I like tennis the best.
I often enjoy playing tennis in the park.

Sounds good.

Who's your favorite player?

- I like "Osaka Naomi". She's very cool.
How about you?

【あさひかわ】 英語学習プリント



聞いてみよう script

Script:

Ben & Lucy: Oh, hi Hana !

Hana: Hi,! You wear a nice T-shirt ! Where did you get it ?

Ben: At Asakusa. It looked nice.

I don't know what the words mean. Please tell me.

Hana: These kanji mean killing two birds with one stone.

So you can get two things by one action.

Ben: That means lucky! I see.

Lucy: How about mine? Let me know !

Hana: Let's see... We are happy when we meet someone new.

That's the most important chance in our lives.

Lucy :Wow...that sounds great ! I love it.

Hana: I'm happy to hear that.

A:(1) エ (2) ウ

Script:

Pandas are very cute. But they were on the Red List.

In 1977, there were about 2,500 pandas in the world. After that the number of pandas has been decreasing. In 1988, there were about 1,000. So many people have been trying to protect pandas. Thanks to many people's efforts, the number of pandas has been increasing since 1988.

Pandas are the one example, many kinds of animals are on the Red List. We should know about that and protect them.

A:ウ

【あさひかわ】 英語学習プリント



中学 3 年生

書いてみよう

1. あなたは、新しいALTのスミス先生について学校新聞で紹介します。

インタビューメモの内容から、新聞原稿の空欄①～⑤に入る適切な 1 語の英語を書きましょう。

インタビューメモ

【出身地】 アメリカ

【小さい頃の夢】 幼稚園の先生

→理由：子どもの世話をするのが好き

【先生になったきっかけ】

「先生」の仕事＝子どものお世話をすること

【毎日の楽しみ】 授業で英語を教えること

This is our new teacher, Ms. Smith.

She is from America.

She (**wanted**) to be a nursery school teacher (**when**) she was a child.

It is because she likes (**taking**) care of children.

She thinks teacher's job is doing (**same**) thing.

So she became an ALT in our school.

Now, she enjoys teaching us (**English**) in her classes.

【あさひかわ】 英語学習プリント



中学3年生

読んでみよう 解答

次の文章を読んで、各問いに主語と動詞を含む英文で答えましょう。

The earth is our home, and we have used it for a long time. But people have made many problems on the earth. One problem is global warming. The temperature has risen in many places. We have had hotter summers and warmer winters. Strange weather has also happened more often. For example, some countries have had very heavy rain. Other countries have had long dry seasons. Many people have lost their houses in these disasters. Another problem is plastic waste. We have made a lot of plastic for daily life. But we have not recycled enough of it. Sea animals have eaten plastic by mistake. Some whales have died because they have swallowed plastic. Fishermen have caught fish that had plastic in their bodies. We have learned that this is dangerous for humans, too. We have also cut many trees in the forests. Forests have been homes for many animals. But many animals have lost their homes. Some species have already disappeared. People have tried to stop these problems. Scientists have studied new energy like solar and wind power. Some countries have used clean energy for many years. We have seen more electric cars on the streets. Students have joined clean-up activities in their towns. They have collected cans, bottles, and plastic bags. Many schools have started recycling projects. Some children have planted trees near their schools. They have grown little by little every year. We have understood that small actions can make a big change. People around the world have shared their ideas. They have used the Internet to tell others about the earth. We have learned from other countries' good examples. We have also taught them about our activities. If we work together, we can make progress. But we have not done enough yet. The problems have continued to grow. We have to think about our future more seriously. What actions have you taken to protect the earth? We have only one earth, so let's take care of it together.

(1) What small action have you already done for the earth? Explain why you think it is important.

I have brought my own bag to shops. It is important because I can use less plastic.

(2) Do you think Japan should use more clean energy? Give one reason for your answer.

Yes, I think so. If Japan uses more clean energy, we can make less CO₂ and protect the earth.

(3) If you were a leader of your town, what new project would you start to protect the environment?

I would start a tree-planting project. Trees are very important because they clean the air and give us oxygen.

【あさひかわ】 英語学習プリント



中学3年生

書いてみよう

2. あなたは大ファンである歌手のホワイト（White）について、音楽が好きなALTに「おすすめの歌手」として英語で紹介してみようと考えました。【紹介したいこと】のメモの中から3つ選び、紹介文を完成させましょう。

【紹介したいこと】メモ

- ・ 歌声がすばらしい
- ・ 彼はダンスが上手である。
- ・ 彼の曲は世界中で歌われている。
- ・ （ALTに対して）彼の曲を聞いたことがあるか、聞いてみる。
- ・ 一度は聞いたら、きっと好きになる、と伝える。
- ・ 多くのアニメ映画で彼の曲が使われている。
- ・ 彼の新曲はとても人気がでました。

He is a wonderful singer.

He is good at dancing.

His songs are sung all over the world.

Have you ever heard of his song?

Once you listen to his songs, you will like them.

His songs are used by many anime movies.

His new song has become very popular.

【あさひかわ】 英語学習プリント



中学 3 年生

書いてみよう

3. 英語の授業で、英語の学習方法についてグループで話し合いました。次のA～Cは、話し合いの一部を示したものです。あなたならCの下線部の質問に対して何と答えますか。①には質問するあなた自身の考えを書きましょう。また、②には理由を書きましょう。

A



What can we do to learn English? Do you have any good ideas?

B

How about writing e-mails in English?



I often talk with our ALT.

Reading English books is really good.



I sometimes listen to English songs.

C



We have four ideas now. Which one would you like to try most and why?

Which one would you like to try most and why?に対する自分の考えを明らかにし、理由を書く。

例)

① I would like to try to listen to English songs. (私は英語の歌を聞いてみたいです。)

② I like listening to English songs. (私は英語の歌を聞くことが好きです。)

Listening to English song is fun. (英語の歌を聞くことは楽しいです。)

① (I think that) writing E-mails in English is good. (英語でメールを書くことはよいと思います。)

② We don't have much time to write English in class. (私たちは、授業で英語を書く十分な時間ありません。)

【あさひかわ】 英語学習プリント



中学3年生

書いてみよう

4. 留学生のクリス（Chris）とホストファミリーのあなた（You）が次のような会話をしています。空欄Aに当てはまる英語を書きましょう。また、①に下線部の質問に対するあなたの自身の考えを、②にはその理由や説明を書きましょう。

You: Our summer vacation is coming soon. During the vacation, you and I will go on a trip with my family, right? Let's make the plan together.
Do you have any ideas?

Chris: Yes, I have two ideas. Why don't we go to the beach, or go to the mountains?

Which place is better, the beach or the mountains? I can't decide.

You: OK. A

Chris: I see. I'm excited.

A（例） I think the mountain is better because we can enjoy climbing it together.

Which place is better, the beach or the mountains?に対する自分の考えを明らかにし、理由を書く。

例)

① I think the mountains are better (than the beach). (私は山の方が（ビーチよりも）いいと思います。)

② We can enjoy climbing them. (登山を楽しむことができます。)

Climbing mountains is good for our health. (山を登ることは私たちの健康にいいです。)

① We should go to the beach. (私たちはビーチに行くべきです。)

② We can enjoy swimming in the sea. (海水浴を楽しめます。)

We can have good seafood for lunch there. (そこでおいしい海鮮をお昼に食べられます。)

【あさひかわ】 英語学習プリント



中学3年生

話してみよう

【1】カナダからの交換留学生Jessica（ジェシカ、中3）が、あなたのクラスに配属となりました。登校初日、クラスでの自己紹介を終えて、ジェシカはあなたの隣の席に座りました。休み時間となりましたが、ジェシカは緊張している様子です。あなたはジェシカに、どんな言葉をかけますか？1分間話す内容を考えたあと、30秒で話してください。メモを取ってもかまいません。



Hi, Jessica. I'm Yuta. Welcome to ○○ junior high school.
Nice to meet you.
If you are free after lunch, would you like to walk around the school together?
I'll show you around.

【2】あなたは、ニュージーランドからの留学生Chris（クリス、中3）を、ホームステイで受け入れることになりました。クリスは週末に北海道を観光したいと言っています。あなたはどこをすすめますか？1分間話す内容を考えたあと、クリスに伝えるつもりで30秒で話してください。メモを取ってもかまいません。

Hi, Chris.
We're going to visit Furano this weekend.
Furano has many spots.
Especially "lavender field" is very beautiful place.
I think you can enjoy there.



【3】英語の授業で、「自分の通う学校で、より快適な学校生活を送るために必要なものは何？」という議題でディスカッションをすることになりました。あなたの意見は何ですか？1分間話す内容を考えたあと、30秒で話してください。メモを取ってもかまいません。



In my opinion, we need a cafeteria at school.
We always eat school lunch in each classroom.
If there is a cafeteria, students can eat school lunch with a lot of friends.